

Ouachita Parish 2007-2008 Strategic Plan At-A-Glance *

Performance Target	
1.1	To increase the percentage of students scoring basic and above on the ELA LEAP 21 and GEE 21
1.2	To increase the percentage of students scoring basic and above on the Math LEAP 21 and GEE 21
1.3	To increase the percent of Title I schools that make adequate yearly progress from 90.9 to 95
1.4	To increase the percent of Students With Disabilities (SWD) participating in statewide assessments
2.1	To increase the percentage of LEP students who have attained English proficiency from 11 to 25
3.1	To increase the percentage of classes taught by “highly qualified” teachers from 92.2 to 100 in the aggregate and 86.9 to 100 in “high-poverty” schools
3.2	To increase the percentage of teachers receiving high-quality professional development
3.3	To maintain the percentage of Title I paraprofessionals who are highly qualified at 100
4.1	To maintain the number of persistently dangerous schools as defined by the State at 0
5.1	To increase the percentage of students who graduate from high school each year with a regular diploma
5.2	To decrease the percentage of students who drop out of school
6.1a	To increase the percentage of students with disabilities (SWD) that receive services in regular classes from 66.2 to 67.5
6.1b	To increase the percentage of Black students with disabilities that receive services in regular classes from 31.76 to 32.
6.2a	To decrease the percentage of SWD who have been suspended in relation to the local regular education students who have been suspended from 17.82 to 15.3
6.2b	To decrease the percentage of SWD who have been expelled in relation to the local regular education students who have been expelled from .21 to 0
7.1	To increase the percentage of pre-school children with IEPs who receive special education and related services in settings with typically developing peers (e.g. early childhood settings, home, and part-time early childhood/part-time early childhood special education settings) from 73.4 to 77.2
7.2	To increase the percentage of pre-school students with disabilities transitioning from IDEA-C provided FAPE by the 3rd birthday

* Correlated to the complete Ouachita Parish Strategic Plan available at www.opsb.net